

American with Disabilities (ADA) Act Webinar Series

- **Registration is available in the AEL PD Portal.**

Presenter: Mr. Diego Demaya, J.D. is the Director of ADA Technical Assistance with the Southwest ADA Center. The Center is part of the [ADA Networks](#) funded by the U.S. Department of Health and Human Services. Each center serves to encourage voluntary compliance with antidiscrimination laws including the ADA Act, provide technical assistance, facilitate learning, and provide policy guidance.

- Do you have specific questions for the presenter, Mr. Demaya about the ADA Act? Send your questions to AnneMarie Molinari, Professional Development Content Specialist with TRAIN PD @ TCALL: annemarie.molinari@tamu.edu. Questions will be addressed during the appropriate webinar.

Part 1: Introduction to ADA: What it means for AEL Providers - March 7, 2018-2:00-3:30 pm (CST)

Title II of the Americans with Disabilities Act (ADA) covers state funded institutions including universities, community colleges and vocational schools. Title III of the ADA covers private colleges and vocational schools. If a school receives federal dollars, regardless of whether it is private or public, it is also covered by the regulations of Section 504 of the Rehabilitation Act requiring schools to make their programs accessible to qualified students with disabilities. This webinar will introduce titles under the ADA as they apply to educational institutions and related settings or activities. From program eligibility requirements to architectural accessibility, participants will receive a good basis for ensuring their programs understand these requirements and will set the stage for the second part of this series which will delve deeper into reasonable accommodation provisions.

Part 2: Reasonable Accommodations March 22, 2018- 2:00-3:30 pm (CST)

Knowing how and when the ADA applies in educational settings is half the battle. This webinar aims to provide a deeper understanding of the requirements and responsibilities providers hold in making their programs accessible to students with disabilities. Topics include:

- What is considered "Reasonable" and "Appropriate" in accommodations
- Issues regarding policy and practice modifications through practical examples
- Documentation requirements and policies

Part 3: Process of Self Disclosure for Students – March 29, 2018- 2:00-3:30 pm (CST)

Are students required to disclose a disability? If a student does not require any accommodations, he/she can choose to keep this information private. If the need for accommodation arises because of a disability, however, students must decide whether to disclose in order to receive them. An institution cannot provide any service, modification or accommodation when it does not know one is required. This webinar will discuss the student's responsibility to make their needs known in advance and the provider's responsibility to facilitate the process in a timely manner. The discussion will provide a greater understanding of documentation requirements, what is considered appropriate and scenarios where providers have sometimes gone too far.